

## CHOICES

404 Freight Road  
Florence, SC 29501

<b>Grades</b>	6-11 Middle School	
<b>Enrollment</b>	9 Students	
<b>Principal</b>	Mr. Erik Lownsberry	843-664-8993
<b>Superintendent</b>	Dr. Rainey H. Knight	843-398-5100
<b>Board Chair</b>	Warren Jeffords	843-326-5970

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Excellent</b>
2012	At-Risk	At-Risk
2011	At-Risk	At-Risk
2010	At-Risk	At-Risk
2009	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

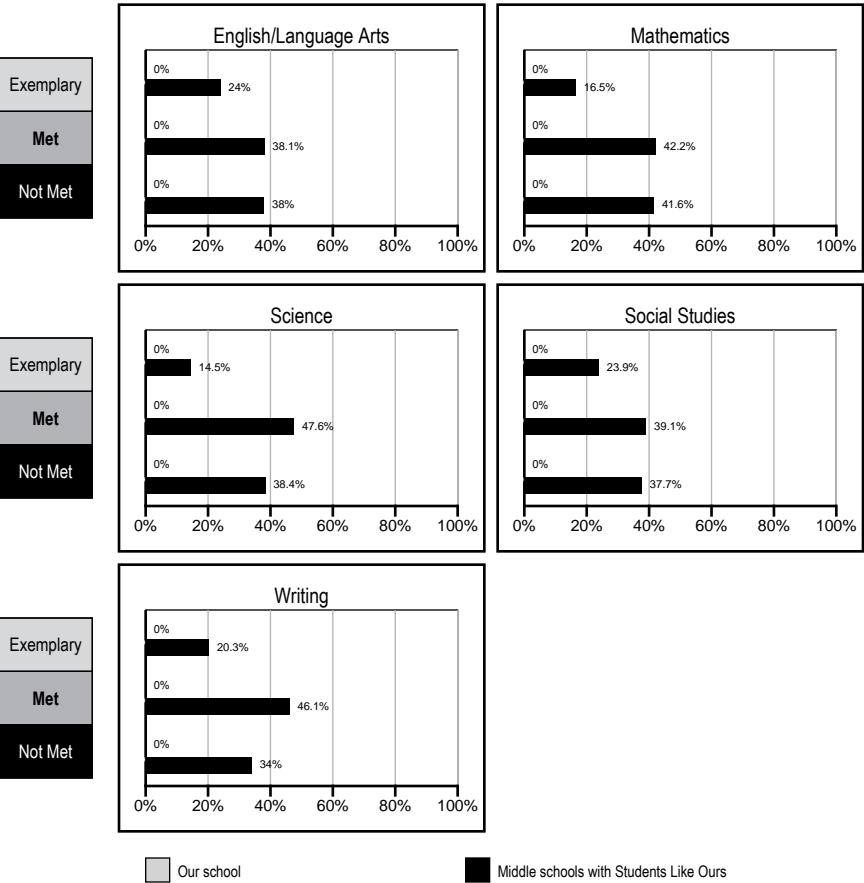
100%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	1	42	15	2

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	94.0%
English 1	N/A	90.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	N/A	94.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=9)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	16.4%	24.6%
Retention rate	8.3%	Up from 2.3%	0.8%	0.6%
Attendance rate	88.8%	Down from 89.2%	95.5%	95.9%
Served by gifted and talented program	0.0%	N/A	11.8%	18.5%
With disabilities	8.3%	N/A	15.0%	13.0%
Older than usual for grade	25.0%	N/A	6.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.6%	0.6%
Annual dropout rate	0.0%	Down from 4.8%	0.0%	0.0%
Teachers (n=0)				
Teachers with advanced degrees	N/A	N/A	60.9%	61.5%
Continuing contract teachers	N/A	N/A	72.2%	77.2%
Teachers returning from previous year	N/A	N/A	82.6%	85.9%
Teacher attendance rate	N/R	N/R	94.7%	94.9%
Average teacher salary*	I/S	I/S	\$45,869	\$47,313
Professional development days/teacher	N/R	N/R	10.9 days	10.1 days
School				
Principal's years at school	N/R	N/R	3.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.8 to 1	22.1 to 1
Prime instructional time	N/R	N/R	88.9%	89.6%
Opportunities in the arts	N/R	N/R	Good	Good
SACS accreditation	N/R	N/R	Yes	Yes
Parents attending conferences	N/R	N/R	98.7%	99.0%
Character development program	N/R	N/R	Good	Good
Dollars spent per pupil**	\$8,090	Down 3.7%	\$8,089	\$7,239
Percent of expenditures for instruction**	73.0%	Down from 74.0%	62.0%	63.0%
Percent of expenditures for teacher salaries**	58.0%	Down from 58.4%	57.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	1	31	23
Percent satisfied with learning environment	N/A	87.1%	95.7%
Percent satisfied with social and physical environment	N/A	82.2%	100%
Percent satisfied with school-home relations	N/A	89.3%	100%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	I

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

CHOICES school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	90.0%	0.0%	No
Student attendance rate	88.8%	94.0%*	No

\* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	3	I/S	I/S	I/S	I/S	I/S
	7	9	I/S	I/S	I/S	I/S	I/S
	8	13	100	I/S	I/S	I/S	I/S
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	1	I/S	N/A	N/A	N/A	N/A
	7	1	I/S	N/A	N/A	N/A	N/A
	8	7	I/S	I/S	I/S	I/S	I/S

Mathematics

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	3	I/S	I/S	I/S	I/S	I/S
	7	9	I/S	I/S	I/S	I/S	I/S
	8	13	100	I/S	I/S	I/S	I/S
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	1	I/S	N/A	N/A	N/A	N/A
	7	1	I/S	N/A	N/A	N/A	N/A
	8	7	I/S	I/S	I/S	I/S	I/S

Science

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	2	I/S	I/S	I/S	I/S	I/S
	7	9	I/S	I/S	I/S	I/S	I/S
	8	7	I/S	I/S	I/S	I/S	I/S
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	1	I/S	N/A	N/A	N/A	N/A
	7	1	I/S	N/A	N/A	N/A	N/A
	8	4	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	1	I/S	I/S	I/S	I/S	I/S
	7	9	I/S	I/S	I/S	I/S	I/S
	8	6	I/S	I/S	I/S	I/S	I/S
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	1	I/S	N/A	N/A	N/A	N/A
	8	3	I/S	I/S	I/S	I/S	I/S
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	15	100	I/S	I/S	I/S	I/S
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	1	I/S	N/A	N/A	N/A	N/A
	7	2	I/S	N/A	N/A	N/A	N/A
	8	7	I/S	I/S	I/S	I/S	I/S

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